

Guidance on Giving Feedback

Always start with a positive

Ask how did teacher feel he/she did in relation to goal?

Provide contextual information/observations that relate specifically to goals

Present a lot of actionable/useful information

Include what works and why and what does not work and together ask why

Feedback does not mean focus on deficits

Feedback should be useful information

Feedback is not advice

Adapted from Growing Teacher Leaders, Betsy McKenna, Exponential Returns for Project LEAD Summer Institute, June 22-23, 2016. Based on a lecture by Grant Wiggins.